



## Course Syllabus

**Course Title:** History, Grade 6

**School Year:** 2024-2025

**Semester(s):** 1 and 2

**Grade Level(s):** Grade 6

**Course Day(s) and Times:** Tuesdays and Thursdays, 1:00 pm - 2:00 pm PST

### Teacher Information

- **Name:** Mrs. Earl-Lynn
- **Email:** susan.earl-lynn@brancheslearning.org
- **Office Hours:** By appointment only
- **Branches Learning Main Office Number:** (323) 955-0114

**Class Materials** - <https://brancheslearning.org/product/history-grade-6/#Materials>

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### Course Description

Three major parts of the organization for 6th-grade history are the student planner, binder, and online platform. All projects, tests/quizzes, assignments, and their corresponding due dates are to be recorded in a planner of the students choosing on the day they are assigned. The student's binder will be used to keep class notes (unless specified by the teacher), classwork, and anything else used throughout the year.

We will use novels throughout the year to enhance our understanding of the various civilizations and cultures we study. Please purchase: "The Boy in the Painted Cave." by Justin Denzel.

Based on California Social Studies Standards, our 6th-grade course explores ancient civilizations. Students engage in project-based activities while exploring Mesopotamia, Egypt, Greece, and Rome. They analyze geography, culture, and history and discuss how these civilizations shaped today's world. Through critical thinking, communication, and collaboration, students research, present, and reflect on their learning.

### Course Units

**Unit 1:** Students describe what is known through archaeological studies of the early physical and cultural development of humankind from the Paleolithic era to the agricultural revolution.

**Unit 2:** Students analyze the geographic, political, economic, religious, and social structures of the early civilizations of Mesopotamia, Egypt, and Kush..

**Unit 3:** Students draw from historical and community resources to organize the sequence of local historical events. Students analyze the geographic, political, economic, religious, and social structures of the Ancient Hebrews.

**Unit 4:** Students analyze the geographic, political, economic, religious, and social structures of the early civilizations of Ancient Greece.

**Unit 5:** Students analyze the geographic, political, economic, religious, and social structures of the early civilizations of India.

**Unit 6:** Students analyze the geographic, political, economic, religious, and social structures of the early civilizations of China.

**Unit 7:** Students analyze the geographic, political, economic, religious, and social structures during the development of Rome.

## Course Expectations

- Each student is expected to perform to the best of his/her ability, show pride in their work, and assume an active role in his/her education process.
- Maintain a file of written work and other materials as directed.
- Prepare for tests and projects through independent study and review.
- Seek assistance from the teacher or others whenever the need arises.
- Complete missing work when absent.
- Cell phones are turned off during class.
- If needed, the facilitator will meet with both the student and parents.

## Grading Scale

### Middle School, Grades 6-8

- A = 90% -100%
- B = 80%-89%
- C = 70%-79%
- D = 60%-69%
- F = 0%-59%

Final grades are determined by the quality and completion of assignments, attendance, and participation.



## **Important Branches Learning Policy Information**

### **Camera Policy**

Branches Learning requires students to keep their cameras on during live classes unless otherwise instructed by the teacher. Exceptions can be made in rare circumstances if the course teacher, supervising teacher (HST), and the parent all approve a camera waiver.

### **Headset Policy**

Students attending live classes from a shared space must have a headset with a microphone to ensure the class is not disrupted by background noise.

### **Attendance Policy**

Absences must be reported to the course instructor via email or sent to [info@brancheslearning.org](mailto:info@brancheslearning.org). Class recordings are available upon requests.

Attendance and participation are part of the final grade. Students who miss more than 40% of live classes may fail the course. Exceptions may be made if a pre-approved plan is in place.

### **Late Work**

Assignments turned in after the due date will result in a lower grade unless pre-approved by the instructor.