

# **Course Syllabus**

Course Title: Grade 4 math School Year: 2024-2025 Semester(s): 1 and 2 Grade Level(s): Grade 4 Course Day(s) and Times: Tuesdays and Thursdays, 11:00 am - 12:00 pm PST

#### **Teacher Information**

- Name: Misty Luettgerodt
- Email: misty.luettgerodt@brancheslearning.org
- **Office Hours:** By appointment only
- Branches Learning Main Office Number: (323) 955-0114

Class Materials - https://brancheslearning.org/product/math-grade-4/#Materials

### **Course Description**

This course enhances critical thinking and problem-solving skills. Students will explore key concepts like multiplication, division, fractions, graphing, measurement, algebraic thinking, and geometry. They'll tackle multi-step word problems, apply math skills to real-life situations, and develop fluency in addition, subtraction, multiplication, and division with whole numbers, fractions, and decimals. These skills will support their academic future and everyday life.

#### **Course Units**

- Unit 1: Skill review
- Unit 2: Place value
- Unit 3: Regrouping with multi digit addition and subtraction
- Unit 4: Multiplication facts
- Unit 5: Multi-digit multiplication
- Unit 6: Long division
- Unit 7: Decimal arithmetic
- Unit 8: Equivalent fractions
- Unit 9: Fractions and decimals
- Unit 10: Multiples
- Unit 11: Fraction arithmetic
- Unit 12: Measurement



# **Course Expectations**

Students must:

- Be prepared.
- Attend from a quiet place.
- Have your materials ready.
- Have your camera on.
- Be on time.
- Participate.
- Submit work in a timely fashion.
- Treat others with respect, ask for help when needed.

### Grading Scale Elementary School, Grades K-5

- EE Exceeding grade level expectations
- ME Meeting Grade Level Expectations
- AE Approaching Grade-Level Expectations
- LE Lack of Evidence Needed to Assess Grade-Level Expectations
- WTG Working Toward Personal Goals Outlined in a Student's IEP

Final grades are determined by the quality and completion of assignments, attendance, and participation.

# **Important Branches Learning Policy Information**

# **Camera Policy**

Branches Learning requires students to keep their cameras on during live classes unless otherwise instructed by the teacher. Exceptions can be made in rare circumstances if the course teacher, supervising teacher (HST), and the parent all approve a camera waiver.

# **Headset Policy**

Students attending live classes from a shared space must have a headset with a microphone to ensure the class is not disrupted by background noise.

# **Attendance Policy**

Absences must be reported to the course instructor via email or sent to info@brancheslearning.org. Class recordings are available upon requests. Attendance and participation are part of the final grade. Students who miss more than 40% of live classes may fail the course. Exceptions may be made if a pre-approved plan is in place.

# Late Work

Assignments turned in after the due date will result in a lower grade unless pre-approved by the instructor.