



Course Syllabus

Course Title: Student Leadership 1 AB, Life Skills for Success

School Year: 2024-2025

Semester(s): 1 and 2

Grade Level(s): 9, 10, 11, 12

Course Day(s) and Times: Tuesdays and Thursdays, 11:00 am -12:00 pm PST

Teacher Information

- **Name:** Mrs. Earl-Lynn
- **Email:** susan.earl-lynn@brancheslearning.org
- **Office Hours:** By appointment only
- **Branches Learning Main Office Number:** (323) 955-0114

Class Materials - <https://brancheslearning.org/product/leadership/#Materials>

Course Description

Welcome to Leadership. This is not a class that will happen around you. Instead, you will be expected to learn actively and use the information when formulating your own opinions and personal views about leadership. These views will vary from classmate to classmate, as each of you determine the type of leader you wish to become. We will use a variety of resources, but much of our work will come from:

- The 7 Habits of Highly Effective Teens, by Stephen Covey
- Think Again, by Adam Grant
- Pyramid of Success, John Wooden's

Our theme this year is *Feeling Connected*.

Grades will be point based with a scoring rubric provided at the time of the assignment.

Classroom participation is necessary, and 10 points will be given each day class meets.

Method of Instruction

The primary method of instruction will be "student centered," through class discussions, cooperative group work, speeches, and teacher/student interaction. Lectures will be used occasionally to provide needed information. Your ideas, shared discussions, and personal responses will be needed. Plan to keep up with outside assignments, finish your share of group assignments, and be prepared to make regular contributions to class. Homework and outside reading will be graded.



Citizenship

Citizenship reflects a student's conduct and attitude throughout the course. All students should be on time for class, cameras turned on, and have all needed materials. Students need to come to class genuinely engaged in each class lesson, be willing to listen carefully to others, express their own ideas and views, ask pertinent questions and perform tasks asked by classmates and the teacher.

Course Units

Unit 1: What is Leadership?

Unit 2: Study Skills and Organization

Unit 3: Public Speaking and Presentations

Unit 4: Service Projects-community involvement

Unit 5: Mission Statement

Performance Expectations:

Each student is expected to perform to the best of his/her ability.

- Show pride in your work and assume an active role in his/her education process.
- Maintain a file of written work and other materials as directed.
- Prepare for tests and projects through independent study and review.
- Seek assistance from the teacher whenever the need arises
- Submit work missed when absent.
- Cell phones are turned off during class.
- The teacher will meet with the parents and the students.

Grading Scale

High School, Grades 9-12

- A = 90% -100%
- B = 80%-89%
- C = 70%-79%
- D = 60%-69%
- F = 0%-59%

Final grades are determined by the quality and completion of assignments, attendance, and participation.



Important Branches Learning Policy Information

Camera Policy

Branches Learning requires students to keep their cameras on during live classes unless otherwise instructed by the teacher. Exceptions can be made in rare circumstances if the course teacher, supervising teacher (HST), and the parent all approve a camera waiver.

Headset Policy

Students attending live classes from a shared space must have a headset with a microphone to ensure the class is not disrupted by background noise.

Attendance Policy

Absences must be reported to the course instructor via email or sent to info@brancheslearning.org. Class recordings are available upon requests.

Attendance and participation are part of the final grade. Students who miss more than 40% of live classes may fail the course. Exceptions may be made if a pre-approved plan is in place.

Late Work

Assignments turned in after the due date will result in a lower grade unless pre-approved by the instructor.